2019 Common Program Requirements
Key Changes

GME leaders should conduct a gap analysis of current institutional and program-specific operations. Academic leaders across the organization should be engaged to proactively redesign curriculum and evaluation tools to align with the new requirements. At the same time, existing faculty development programs should be evaluated and enhanced as needed. Finally, communication with stakeholders throughout the process will be vital to ensure individual program leaders and faculty are up to date on the new requirements in advance of future site visits or reviews.

In each core area below:
1. Is your program meeting this requirement?
2. How do you know? How would a site visitor know? What is your process? Is your process documented?
3. Are you assessing if your process is working? How?

Core Requirements: Statements that define structure, resource, or process elements essential to every graduate medical educational program.

†Detail Requirements: Statements that describe a specific structure, resource, or process, for achieving compliance with a Core Requirement. Programs and sponsoring institutions in substantial compliance with the Outcome Requirements may utilize alternative or innovative

‡Outcome Requirements: Statements that specify expected measurable or observable attributes (knowledge, abilities, skills, or attitudes) of residents or fellows at key stages of their graduate medical education.