MMCGME Services

February 2020 Newsletter

Did you know?

New Innovations recently added a Non-binary option for the "Gender" field. Available choices now include: Female, Male, Non-binary. To make this change, visit:

Personnel > Personnel Records > Demographics > Basic Information

RMS Training

Sign up for RMS Training!

- Select your preferred date
- Tell us what training you want
- Registration form can be found on our *website*.

As always, if the available days/times do not work for you, please email us at *RMSHelp@umn.edu*. We can come to your site as well.

MMCGME
Metro MN Council on Graduate Medical Education

Custom Report Updates

Recently, we've updated several program names. Please note if you have custom reports which include program names as a field, you'll want to double check them to see if you're affected by the changes.

Milestones 2.0?

Is your *program is converting to Milestones 2.0 in July 2020?* Do you have RMS evaluations linked to the current Milestones? If so, updates are necessary!

New Innovations has issued instructions on the necessary changes. *Click here while logged into RMS* for more information. Let us know if you need assistance with this adjustment.

GME Coordinator Conference-9/11/20

We've secured a location and date for the 10th Annual GME Coordinator Conference. Please plan to attend this day-long event focused on coordinator education and development to be held at *Graduate Minneapolis*.

Track Moonlighting Agreements

Based on a coordinator's request, we've developed a process for you to track Moonlighting permission agreements. Track, upload, run reports, and receive email notifications on your expiring contracts.

Click here for details on how!

Save the Date

AHME Webinar - *Adapting Infrastructure to Maximize Remediation*

This webinar will be shown in Mayo G254-16 on Thursday, March 5th at 12p and addresses the infrastructural support to maximize learner remediation efforts. DIOs, administrative directors of medical education, program directors and administrators may gain additional insight into building an environment that will allow struggling residents to succeed.

At the conclusion of the session, learners should be able to:

- review the key components of a successful remediation infrastructure;
- understand how to provide support to program directors and faculty working with
- struggling residents; and, consider means for obtaining institutional support.

Space for this session is limited, please RSVP to *RMSHelp@umn.edu*

Contact Us

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