

MMCGME Services

April 2020 Newsletter

Block Schedules & COVID-19

With the recent and ongoing changes to block schedules because of the pandemic, MMCGME Services issued [an email](#) detailing how changes should be managed. The form referenced in the email is [available here](#).

Also, if you are pulling residents from a site, please remember to let the affected sites know.

RMS Training

Sign up for RMS Training via Zoom!

- Select your preferred date
- Tell us what training you want
- Registration form can be found on our [website](#).

Any questions, please email us at RMSHelp@umn.edu.



20/21 Block Schedule Deadlines

As we plan for the upcoming academic year, please have your block schedules entered and complete in RMS by the deadlines below. A comprehensive and timely block schedule ensures affiliate sites are aware of all trainees working within their organizations, programs can demonstrate compliance with accreditation policies related to duty hours and required educational experiences, and funding is managed accurately.

Comprehensive Block Schedule (no block gaps) Entry Deadlines

May 1: First quarter block schedule due – *required for programs training at VA*, highly recommended for all programs.

June 1: First quarter block schedule due for *programs not training at VA*.

August 1: Complete academic year block schedule due.

Changes: Update and Communicate

Prior to June 1st sites are responsible for running initial onboarding reports in RMS.

After June 1st, programs must have direct communication with sites when changes occur.

Generic placeholder rotations must be updated with correct rotation information **prior to the rotation start date** and communicated to appropriate site(s), as needed. If changes occur within the block schedules **after the noted deadlines**, please communicate directly with site coordinators to ensure that they are aware of changes.

Webinar

AHME Webinar - [Emotional Intelligence, Grit and the Hidden Curriculum in Medical Education](#)

This webinar on June 2 is available for purchase at www.AHME.org.

Objectives:

- Identify the top reasons for medical trainee attrition;
- Examine how the hidden curriculum affects professional development of medical trainees;
- Analyze strategies to evaluate and foster emotional intelligence and grit in medical trainees.

Resource Reminder

[MedEd To Go Powered by Guidebook](#) is a resource that is continually updated with information for trainees when they rotate to new sites or sites they haven't visited in a while. In addition to logistical details, trainees can check out institution-specific COVID-19 resources and mental health resources.



MedEd To Go
Powered by Guidebook

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