Advocacy Through Community

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Joy, n: a vivid emotion of pleasure arising from wellbeing and satisfaction, delight, exultation of spirit

Public Narrative

Story of Self

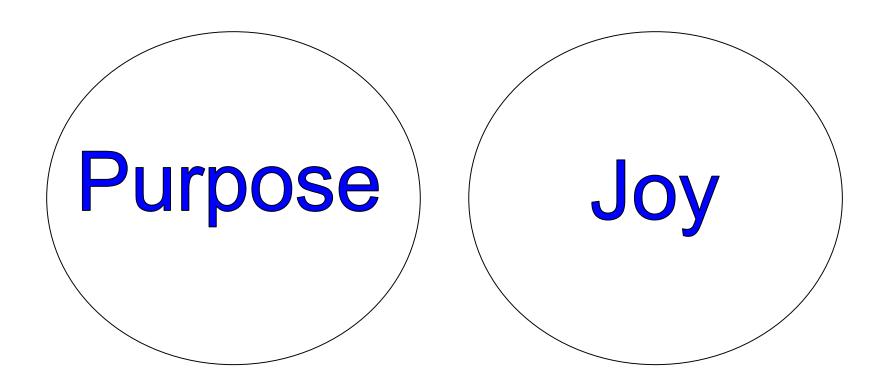
Story of Us

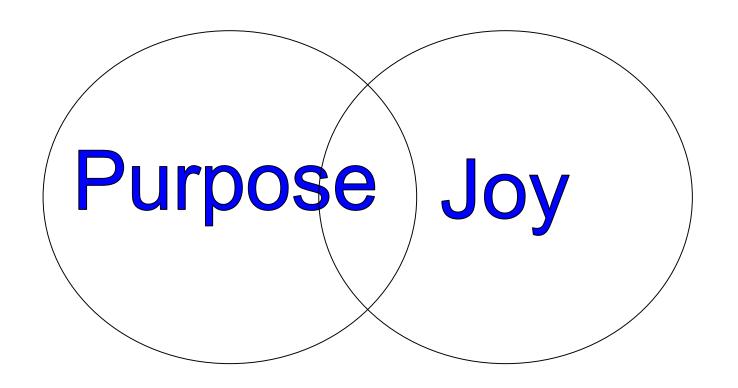
Story of Now

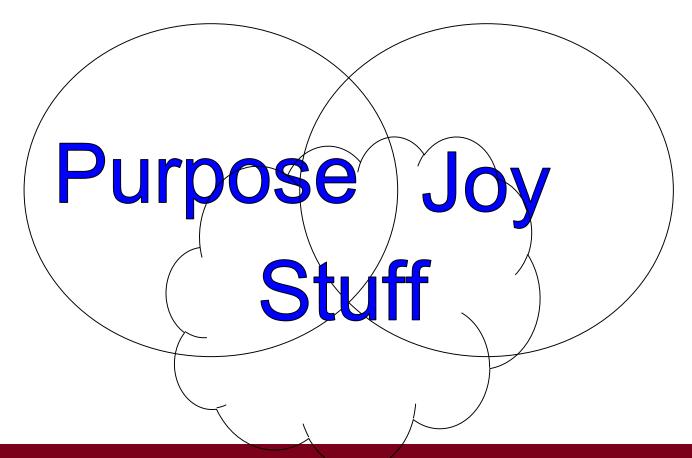
Story of Self

Why do you do what you do?

What brings you joy?







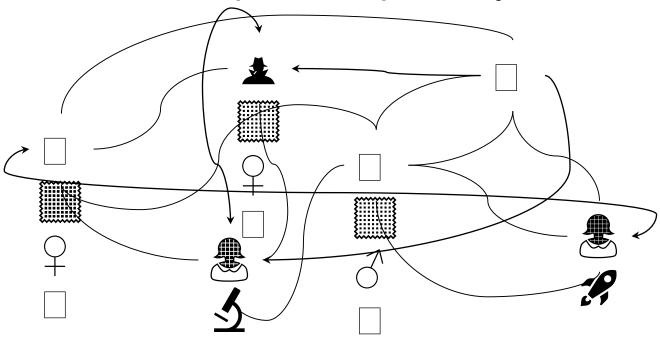
Story of Self



Story of Us



Complex Adaptive Systems



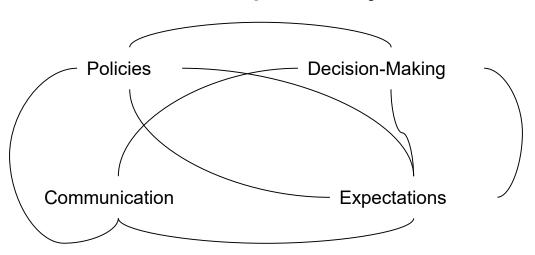
It Starts With One Thing...

Trust, n: a firm belief in the reliability, truth, ability, or strength of someone or something.

Identity



Transparency



Decision-Making Ethics

Attentive: aware of need

Responsible: willing to act

Competent: ability to fulfill the need

Responsive: consideration of the recipient

Pluralistic: take collective responsibility

Fairness

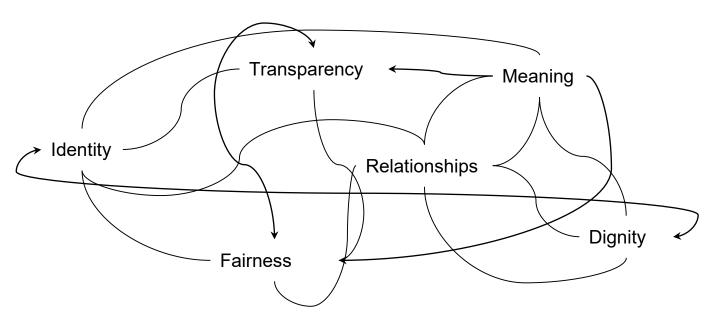
Fairness is not everyone getting the same thing; Fairness is everyone getting what they need.

-many parents & people

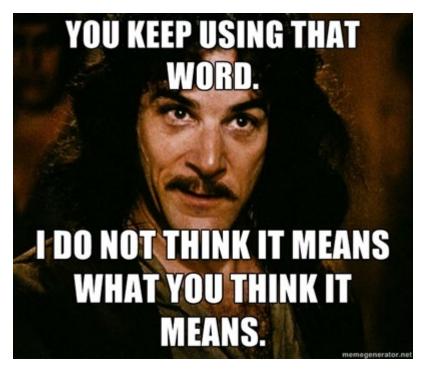
Meaning



Emergence of Trust



What does trust look like?



Entrustable Professional Activity on Trust

- Not able to perform...
- Direct Supervision: I think you are well intentioned, but I feel that I
 have to make sure our values are aligned consistently.
- **Indirect Supervision:** You by and large do the right thing, however you sometimes need prompting by me.
- **Independent Practice**: You will do the right thing even when I am not watching or aware. You involve me.
- **Aspirational**: You will do the right thing by me and what I represent in all settings and context. You will always involve me.

So...Community



Advocacy Through Community

Advocacy through community: a group of people who trust one another, provide mutual support, and have alignment of values and action

Story of Us, Story of Now

We are all part of communities.

How are we addressing the problems of our times?

Service vs. Learning

Mistreatment

Mental Health

Wellbeing

A way forward, part 1

Healthcare is a complex system.

Systems are human constructs and therefore mutable.

We are all part of and play a role in the system.

A way forward, part 2

Every day, we can...

- Treat people with dignity and respect -- they are ends unto themselves.
- Attend to the needs of learners and colleagues.
- Be responsible for their needs.
- Be competent in change and advocacy.
- Respond to the consideration of learners and colleagues.
- Take collective responsibility.